SOCIAL AND BEHAVIORAL FACTORS OF AIDS/HIV:  
A GLOBAL PERSPECTIVE  
WINTER 2004  
CHS M294 /Psyc M289

Instructors  Donald E. Morisky, Sc.D., M.S.P.H.  
Mary Jane Rotheram-Borus, Ph.D.  

Class Time:  Thursday 1:00 - 3:50 pm  
Room 71-257

Office Hours:  M & T 3:00 - 4:00 pm  
Room 26-070C (Morisky)  
M 12 noon to 1:30 pm  
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COURSE DESCRIPTION

This course will provide an overview of the social and behavioral factors which influence both the transmission as well as the prevention of HIV/AIDS throughout the world. Students will become familiar with the determinants and distribution of AIDS, and the psychosocial, biobehavioral, environmental and community factors related to the prevention and control of HIV/AIDS. Specific intervention approaches designed to reduce HIV and its consequences will be discussed within the social context in which they are carried out. Topics to be discussed include the epidemiology of the AIDS virus, the mechanisms of transmission, theoretical foundations of AIDS prevention programs, US cultural norms and HIV, behavioral models for prevention, social determinants of risk-taking behavior, and the conceptualization and implementation of educational programs designed to prevent HIV transmission.

COURSE OBJECTIVES

To gain knowledge and insights into the social and behavioral factors related to the AIDS epidemic.

To identify educational approaches, which are culturally, sensitive and appropriate to the needs and values of populations affected by the AIDS virus.

To present an intervention design and an evaluation strategy to reduce transmission of HIV

To analyze current HIV policies nationally and internationally

PREREQUISITES

EPI 100, CHS 100 or previous courses in social science or consent of instructor.

EVALUATION

Students will be required to read and critique each assigned reading prior to class. Students will be evaluated through a mid-term exam (50%) and a final group presentation (50%). A group of two students will select an area of HIV/AIDS among a specific core group (prevention, intervention, treatment, policy, etc.), identify relevant published articles and give a 20-minute power point presentation to the class. The most relevant article will be given to the instructor on or before February 12, 2004 and made available in the electronic library for all students. Guiding questions following the presentation will promote discussion on approaches, theory, policy and controversial issues.
## REQUIRED BOOKS AND READINGS


### Reader CHS 294/Psych 289, Winter 2004

Readings are available online through the UCLA electronic library. Special readings, based on new methods in AIDS behavior research, will be announced and available on reserve in the Biomedical Library.

### CHS-294 CLASS READING SCHEDULE Winter 2004

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<td>January 8</td>
<td>INTRODUCTION: Goals, scope and objectives of the course, assignments and evaluation criteria.</td>
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<td>March 11</td>
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**January 8**
- **THE EPIDEMIOLOGY OF HIV INFECTION – DM/MJ**
- **CHANGING EPIDEMIOLOGY OF HIV TRANSMISSION – DM/MJ**
- **INTERVENTION STRATEGIES AND LEVELS; PHASES OF RESEARCH – DM/MJ**

**January 15**
- **US CULTURAL NORMS AND HIV – DM/MJ**
- **INDIVIDUALS, HOUSEHOLDS AND COMMUNITIES**
- **THE GLOBAL RESPONSE – DM/MJ**
- **THEORETICAL FOUNDATIONS OF AIDS-PREVENTION PROGRAMS – DM/MJ**
- **PHASES OF RESEARCH – DM/MJ**

**January 22**
- **WOMEN AND AIDS: BUILDING A NEW HIV PREVENTION STRATEGY – MJ/DM**
- **HIV TESTING AND ITS ALTERNATIVES; COMMUNITY RESISTANCE AND ACTIVATION METHODS: SURVEILLANCE MODELS – DM/MJ**

**January 29**
- **HIV TESTING AND ITS ALTERNATIVES; COMMUNITY RESISTANCE AND ACTIVATION METHODS: SURVEILLANCE MODELS (continued) – DM/MJ**
- **AIDS, DEVELOPMENT AND ECONOMIC GROWTH – DM/MJ**
- **DEPENDENTS: ORPHANS AND THE ELDERLY – DM/MJ**

**February 5**
- **AIDS PREVENTION AMONG ADOLESCENTS – MJ/DM**
- **INTRAVENOUS DRUG USERS AND AIDS – DM/MJ**

**February 12**
- **INTERVENTIONS FOR YOUTHS LIVING WITH HIV – MJ/DM**
- **YOUTH CENTERED APPROACHES TO HIV/AIDS PREVENTION – MJ/DM**
- **INTERVENTIONS FOR WELL CHILDREN; CARE PARTNERS and SOCIAL NETWORKS – MJ/DM**

**February 19**
- **PREVENTIVE INTERVENTION, HIGH-RISK POPULATIONS – MJ/DM**
- **INTERNATIONAL AIDS EDUCATION AND PREVENTION – DM/MJ**
- **GOVERNMENT AND GOVERNANCE – MJ/DM**
- **GLOBALIZATION, INEQUALITY, HIV/AIDS AND THE INTIMACIES OF SELF – MJ/DM**

**February 26**
- **STUDENT PRESENTATIONS/EVALUATIONS – DM/MJ**

**March 4**
- **STUDENT PRESENTATIONS/EVALUATIONS – DM/MJ**

**March 11**
- **STUDENT PRESENTATIONS/EVALUATIONS – DM/MJ**
January 8 Introduction, Goals, Scope and Course Objectives

AIDS Internet Resources:  http://www.aidsnyc.org/internet.html
CDC’s International Activities Support Global HIV Prevention Efforts.
HIV/AIDS among Hispanic Populations in the United States.
CDC’s HIV/AIDS Surveillance Report:
Pan American Health Organization: PAHO: Understanding and Responding to HIV/AIDS related stigma in the health sector.ppt

January 8 THE EPIDEMIOLOGY OF HIV INFECTION; CHANGING EPIDEMIOLOGY OF HIV TRANSMISSION; INTERVENTION STRATEGIES AND LEVELS, PHASES OF RESEARCH

Chapter 1: Disease, Change, Consciousness and Denial. AIDS in the 21st Century, pages 3-23.
Chapter 2: The Disease and its Epidemiology. AIDS in the 21st Century, pages 24-64.

January 15 THE GLOBAL RESPONSE; THEORETICAL FOUNDATIONS OF AIDS-PREVENTION PROGRAMS


Chapter 4: Cases. AIDS in the 21st Century, pages 98-123.

January 22 WOMEN AND AIDS: BUILDING A NEW HIV PREVENTION STRATEGY


Chapter 7 Individuals, Households and Communities. AIDS in the 21st Century, pages 182-195.

HIV TESTING AND ITS ALTERNATIVES; COMMUNITY RESISTANCE AND ACTIVATION METHODS: SURVEILLANCE MODELS


January 29 HIV TESTING AND ITS ALTERNATIVES; COMMUNITY RESISTANCE AND ACTIVATION METHODS: SURVEILLANCE MODELS—Continuation of January 22 lecture


Chapter 8: Dependants: Orphans and the Elderly. AIDS in the 21st Century, pages 196-221

Chapter 11: AIDS Development and Economic Growth

February 5 AIDS PREVENTION AMONG ADOLESCENTS


INTRANOUS DRUG USERS AND AIDS


February 12 INTERVENTIONS FOR YOUTHS LIVING WITH HIV


Youth Centered Approaches to HIV/AIDS Prevention Interventions for Well Children Care Partners and Social Networks


February 19 PREVENTIVE INTERVENTION, HIGH-RISK POPULATIONS


INTERNATIONAL AIDS EDUCATION AND PREVENTION


STUDENT PRESENTATIONS/EVALUATIONS-DM/MJ

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March 11
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